Self Evaluation Checklist Coach \_\_\_\_\_\_ Date \_\_\_\_\_ Date \_\_\_\_\_

Please mark an X to answer which comes closest. Leave Blank only if you are not a head coach of your team.

Yes	No	Relationships
		1 I prioritize relationships over results.
		2 I am on the bus every time the team travels.
		3 Every underclassmen knows exactly what improvements are needed for next year.
		4 I am able to directly confront difficult issues with composure and professionalism.
		5 I have deliberatly made connections with fellow coaches from other sports.
		6 Each player has had at least one 1 v 1 conversation about their progress this season.
		7 Each player parent has had a personal 1 v 1 contact at some time in the season.
		8 I have a grasp on each of my players' academic performance.
		9 I am satisfied with my contact opportunities with lower level and Middle School teams.
		10 I understand the need to recharge, rest, and refuel emotionally on a regular basis.

Mandatory-One Specific Goal for improvement related to one or more of the above:

	Clear Common Message
 	11 I utilized a team blog/web page/text / email message system of communication this season.
 	12 I have intentionally taught a growth mindset and refuse to settle for "average".
 	13 I have communicated clearly to parents prior to the season the out of pocket expenses involved.
 	14 I have communicated clearly weekly practice schedules.
 	15 I have stuck with beginning and ending practice times at least 90% of the time.
 	16 The preseason parent meeting attendance was over 75%.
	17 A personal contact was made with all parents not represented in the parent meeting.
	18 When asked to return a call, I have always done so within 24 hours.
 	19 I had a theme for the season. Our core values were stressed regularly.
	20 I am satisfied with how I clarify and acknowledge the roles of players and staff.

Mandatory-One Specific Goal for improvement related to one or more of the above:

## **Growth Mindset**

 	21 I am demanding but not demeaning. Compelled to find improvement and growth.
 	22 My communication to players in practice or games was at least 75% positive.
 	23 Each player has been given measurable goals for improvement.
 	24 I have emphasized the practice of gratitude as an aspect of mental toughness.
 	25 I expect players to attempt to reach their full potential on a daily basis.
	26 Each practice is planned out ahead of time.
 	27 In the heat of battle I remain positive in instruction, halftime speeches, etc.
 	28 I am a role model of sportsmanship and character.
 	29 I do not accept half-hearted effort in practices or games.
 	30 I expected and regularly encouraged this team to reach beyond "good enough".
 	31 When correction is needed, I find ways to communicate 1 v 1 whenever possible.
 	32 I have a working knowledge of the X's and O's of my sport which improves each year.
 	33 I have read at least two books in the last 12 months that have directly impacted my coaching
 	34 I have worked hard in the off season and pre-season to prepare for this year.

Mandatory-One Specific Goal for improvement related to one or more of the above: