



Fruitport Community Schools

Superintendent's Office

fruitportschools.net

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Beach Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)773-8996 for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/3qNxRgs>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above but was given the status of a Reward School because of Student Proficiency on the state assessment (called M-Step) and because of Beach's Performance Among Peers (similar schools) on M-Step. We are incredibly proud of all of the hardwork and effort that our students and staff have demonstrated in achieving this designation. Being awarded Reward School status is a reflection of the strong partnerships that have been nurtured and developed among our entire school community. The tireless dedication of our staff to help all of our students reach their full potential is instrumental in everything we do, and evident by achieving Reward School status .

Beach continues to serve an academically and economically diverse population. Although we recently achieved Reward School Status as designated by the State, data shows that our rate of attendance falls below state averages. This has made attendance an area of concern and focus as we move forward. Given our diverse and transient population, Beach faculty continues to work in professional learning teams to meet the needs of all learners

through a “multi-tiered systems of support” model. All students are provided tier 2 small-group instructional support by the grade level teacher. Students who exhibit an even greater need of instructional support are provided more frequent and intensive tier-3 instructional intervention. Utilized interventions are research based and student tailored to meet individual need or deficiency. Additional supports are also provided by our Reading/Math interventionists, speech and language pathologists, Title I teacher and special education providers. State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Beach has implemented a systematic method of assigning students to classroom teachers. The classroom teachers meet and use both state level testing information and school testing results, special education individualized educational plans, behavior history and a consideration of learning styles to place students in a particular classroom.
2. **Status of 3 - 5 year School Improvement Plan:** Beach recently shifted strategies to tier-based small group reading instruction, with an emphasis of using iReady data as a way to meet and surpass our School Improvement Goal. The Beach Leadership Team determined that a more measurable and data driven strategy was necessary for continuous growth, and thus a change was needed. Using iReady data along with other locally sourced assessments should better position us to achieve our designated goals.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Beach houses the county Moderately Cognitively Impaired, MoCI, students. There are two MoCI classrooms at Beach Elementary. The district also has access to Wesley School and Lakeshore Learning Center for students with significant cognitive impairments and emotional impairments.
4. **To access Curriculum, please go to this link:** [Elementary Curriculum - Curriculum & Assessment - Departments - Home](#) on the Fruitport District website to view each grade level’s essential outcomes. The full list of the state standards can be found here: [State of Michigan Academic Standards](#).
5. One of the assessment indicators utilized by Fruitport Community Schools is iReady. iReady testing is implemented at consistent intervals throughout the year to measure a student’s growth as it relates to national norms. All students K-5 participate in iReady testing 3 times a year. Our results are shown below for math and reading:

I-Ready Results:	Spring 2021-2022 % of students at each tier for 282 students tested	Winter 2021-22 % of students at each tier for 295 students tested
Math	Tier 1: 65% Tier 2: 31% Tier 3: 4%	Tier 1: 39% Tier 2: 49% Tier 3: 12%

Reading	Tier 1: 69% Tier 2: 24% Tier 3: 7%	Tier 1: 53% Tier 2: 40% Tier 3: 7%
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All testing and assessment data is reviewed during regularly scheduled data meetings to determine implementation of interventions and enrichment strategies that best meet the needs of all learners.

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** Beach Elementary had a 98% parent participation rate for conferences held in the Fall of 2020 and Spring of 2021. In the fall of 2021 Beach also had a parent participation rate at conferences of 98%. We are proud of our parent participation and partnership, and value parent input as a critical component of meeting the needs of all learners.

In closing, I would like to commend the Beach community and faculty for continuous improvement in teaching and learning, and the designation of being a Reward School. Please call the school with any further questions you may have at 231-773-8996.

Sincerely,

Mr. Jason Bogue
Principal of Beach Elementary School
Fruitport Community Schools