



Fruitport Community Schools

Superintendent's Office
fruitportschools.net

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Edgewood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)865-3171 for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/3a3IKoB>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above.

Edgewood Elementary School serves the families in Fruitport that reside in the southern region of the community. There are achievement gaps between our students who qualify for free or reduced lunch and those that do not. Achievement gaps also exist for students with disabilities.

Edgewood faculty continues to work in professional learning teams to meet the needs of all learners through a "multi-tiered system of supports". All students are given classroom support by the grade level teacher and when students demonstrate difficulty mastering the curriculum, supports are put in place by interventionists, our speech and language pathologist, our Title I teacher or special education providers.

Assigning of Students to School: The district has established zones to determine which students attend which school. There are three elementary schools that receive students. Edgewood is the largest of the three with a student population of 552. Within

the school, students are assigned to classes based on behavior and academic needs. Staff complete student profile cards that are then used to create balanced classrooms. This process involves all K-4th grade teachers as well as administration.

Status of School Improvement Plan: Edgewood School is in the midst of a 3-5 year school improvement plan. The improvement plan addresses areas of need for the areas of math, language arts as well as the climate of the school. A school improvement committee exists that is composed of teachers and school administration. The school improvement committee uses student achievement data as well as feedback from stakeholders (including parents, staff and students) to determine in what specific areas the school needs to target for improvement. This process drives decision making for professional development of staff and allocation of resources in the future. A particular focus for Edgewood is to improve student behavior through interventions implemented through the Positive behavior and intervention supports system.

Specialized Schools: Edgewood is the home for classrooms for students with disabilities related to autism spectrum disorder. The building also has the transitional kindergarten classroom for students who are not developmentally ready for kindergarten in the district.

To access the Curriculum, please go to this link:

<http://www.fruitportschools.net/departments/curriculum--assessment/elementary-curriculum/> on the Fruitport District website to view each grade level's essential outcomes. The full list of the state standards can be found here:

https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Aggregate Student Achievement for Local/Nationally Normed Achievement

Tests: One of the assessment indicators utilized by Fruitport Community Schools is the IReady assessment. Testing is done in the fall, winter and spring to measure student growth in reading and math for all grades kindergarten through the 8th grade. See student growth in the areas of reading and math at all grade levels below:

| | Fall 2021 Percentage of students scoring proficient on iready assessment | Spring 2022 Percentage of students scoring proficient on iready assessment |
|-------------------------|--|--|
| Kindergarten reading | 27% | 65% |
| Kindergarten math | 24% | 49% |
| 1st grade reading | 7% | 43% |

| | | |
|-------------------|-----|-----|
| 1st grade math | 7% | 50% |
| 2nd grade reading | 17% | 52% |
| 2nd grade math | 8% | 55% |
| 3rd grade reading | 35% | 63% |
| 3rd grade math | 10% | 36% |
| 4th grade reading | 24% | 49% |
| 4th grade math | 15% | 36% |
| 5th grade reading | 32% | 47% |
| 5th grade math | 16% | 40% |

Parent involvement: The partnership between home and school is a vital part of a child's educational experience. We provide various opportunities for parents/guardians to be involved in their child's educational experience. These opportunities include but are not limited to: classroom assistants/volunteers, study trip chaperones, parent education nights, and PTO events and meetings. As a district and building we host parent teacher conferences twice a year. We have very good attendance for conferences. Below is the percentage of parental attendance at both the fall and spring conferences.

2020 fall: 88.4%
2021 spring: 86.9%

In closing, we are so proud of the staff and students of Edgewood school. Our staff is committed to helping each student realize their potential as both learners and future community members. The students and staff have shown great resilience through the Covid-19 pandemic. Learning and Growing is occurring every day at Edgewood Elementary School. If you have questions regarding our school, please contact us at 231-865-4100.

Sincerely,

Thomas Hamilton, Principal

