



## Fruitport Community Schools

Superintendent's Office  
*fruitportschools.net*

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Fruitport Alternative Ed High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)865-3101 for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/3a4ChZp>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above.

According to the 2021-22 Combined School Data Report, the mean SAT score was reported as 480. The alternative high school does not test enough students and in accordance the MiSchool Data website does not report students meeting or not meeting State Benchmarks for small subgroup populations. The alternative high school is committed to focus on data work with the PSAT 9 and PSAT 10 testing scores to determine trends and gaps in preparing our students for state testing.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are enrolled as students at Fruitport Alternative High School when they live within the school district boundaries. Schools of Choice openings are advertised each spring and students are accepted if they meet the academic and attendance criteria. Students

who attend the alternative program are those who struggle academically and who would benefit from a smaller program of academics.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: The alternative high school is in the third year of the School Improvement Plan. The plan includes goals to narrow the gap of students of lower economic status and students. We are beginning to make progress in these goal areas.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: We do not have any specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:  
[https://www.fruitportschools.net/downloads/high\\_school\\_images/hs\\_graduation\\_requirements.pdf](https://www.fruitportschools.net/downloads/high_school_images/hs_graduation_requirements.pdf)
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Fruitport High School utilizes PSAT 9, PSAT 10, and SAT data.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: In the fall of 2020, 50% of the alternative ed high school parents attended conferences. In the spring of 2021, 40% of the alternative high school parents attended conferences.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): The alternative high school did not have students participate in the dual enrollment program
  2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): The alternative program is focused on students who are at risk of not finishing high school. The program does not currently offer college equivalent courses.
  3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): The alternative program is focused on students who are at risk of not finishing high school. The program does not currently offer college equivalent courses.
  4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: The alternative program is focused on students who are at risk of not finishing high school. The program does not currently offer college equivalent courses.

In closing, I would like to recognize the alternative high school staff and students for their continued work in the area of continuous improvement in teaching and learning. Staff work diligently to provide a safe, secure, and rigorous academic environment for the students of Fruitport Alternative High school.

Sincerely,

Mrs. Lauren Chesney  
Principal, Fruitport Alternative High School