



## Fruitport Community Schools

Superintendent's Office  
*fruitportschools.net*

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Fruitport High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)865-3101 for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/3cdVtGX>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above.

According to the 2021-22 Combined School Data Report, the mean SAT score was reported as 926, with 36% meeting or exceeding benchmark expectations and 81.3% not meeting or exceeding benchmark expectations. Coming out of COVID and our second full in person school year, the high school is committed to focus on data work with the PSAT 9 and PSAT 10 testing scores to determine trends and gaps in preparing our students for state testing and are now fully implementing new Tier 1 materials for English, Math, and Social Studies. Staff will use the data and materials to address gaps highlighted in our trend data.

State law requires that we also report additional information.

**1.PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are enrolled as students at Fruitport High School when they live within the school district boundaries. Schools of Choice openings are advertised each spring and students are

accepted if they meet the academic and attendance criteria. If eighth grade students have exceeded our middle school curriculum, they are placed in high school courses to complete their schedules.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: The high school is in the third year of the current School Improvement Plan. The plan includes goals to narrow the gap of students of lower economic status and students who receive special education services. Test scores for the 2020-21 school year indicate that gaps exist in percent proficient and not proficient as indicated by mandated testing scores. The high school staff will commit to work focused on test data and connections to curriculum.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Fruitport does not house any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

[https://www.fruitportschools.net/downloads/high\\_school\\_images/hs\\_graduation\\_requirements.pdf](https://www.fruitportschools.net/downloads/high_school_images/hs_graduation_requirements.pdf)

5. All of the subject areas may be viewed on this site. Curriculum maps and course syllabi may be viewed on the district website on the high school building page under the curriculum tab. Fruitport High School's math and English departments work to also infuse the Common Core State Standards into curriculum.

6. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Fruitport High School utilizes PSAT 9, PSAT 10, and SAT data.

7. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: For the fall of 2020: 9th grade: 49% of the parents attended, 10th grade: 46% of the parents attended, 11th grade: 48% attended, 12th grade: 41% attended. For the spring of 2021: 9th grade: 49% of the parents attended, 10th grade: 47% of the parents attended, 11th grade: 43% attended, 12th grade: 42% attended.

8. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): There are 13 students taking dual enrollment courses. This equates to 6% of our senior class.

1. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

Fruitport High School offers advanced placement courses in the areas of physics, chemistry, government, calculus, English Language, and English Literature.

2. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): For the 2020-21 school year, 64 juniors (34%) and 32 seniors (16%) were enrolled in advanced placement courses.
3. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 18 student, 26%

In closing, I would like to recognize the high school staff and students for their continued work in the area of continuous improvement in teaching and learning. The staff works diligently to provide a safe, secure, and rigorous academic environment for the students of Fruitport High School.

Sincerely,

Lauren L. Chesney  
Principal  
Fruitport High School