



Fruitport Community Schools

Superintendent's Office

fruitportschools.net

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Fruitport Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)865-3128 for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/2NBt1oj>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above.

In a continued effort to close the gap between our special education students and general education in math proficiency we have implemented multiple strategies. First, we have continued to offer both co-taught and resource level math classes to ensure a least restrictive environment for our students receiving support in mathematics. We continue to utilize the Illustrative Mathematics curriculum resource in our general education classrooms as well as our co-taught and resource classrooms ensuring exposure to grade level content to all students. Our special education teachers continue to work with general education teachers to help make appropriate accommodations and modifications when needed while continuing to maintain rigor in the subject area.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: There is only one middle school in the district so most students matriculate from one of the three elementary schools.

Additionally students from outside the district are allowed to enter through the Schools of Choice process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: The current FMS School Improvement Plan focuses on multiple areas including Language Arts, Mathematics, and Climate and Culture.

Language Arts: All departments (ELA, Math, Social Studies, Science, and Related Arts) spent time creating writing assignments and rubrics for evaluation of writing. Students were challenged with writing assignments across all subject areas. Staff in all content areas worked to give meaningful feedback to individual students on their writing. The Language Arts Department continued to pilot and explore different curriculum resources for the purpose of adopting a building wide resource for grades 6-8.

Mathematics: Math teachers are receiving group and individual coaching. Staff members continue to participate in professional development surrounding the curriculum resource and well as grade level content. The Math Department has spent time working as a unit on areas including scope and sequence development, data review, and development of common multi-unit assessments.

Climate and Culture: Our building continues to implement PBIS across the entire building. We have formally implemented a Tier 3 support team and strategies to identify and build specific plans for individual students in need of this level of support. We utilized our WINN Time each Friday afternoon to show Social-Emotional Videos to students followed by student and teacher led discussions for reflection on each video.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: The middle school houses the Moderately Cognitively Impaired, MOCI, program for 4 school districts in the Eastern Service Unity of Muskegon County.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Our Math and English Language Arts courses follow the Common Core State Standards, which can be accessed by going to: <http://www.corestandards.org/>

Furthermore, our ELA Department has worked to implement our new curriculum through [StudySync](#).

The Math Department continues to utilize the Illustrative Mathematics curriculum resource which can be accessed by going to: [Illustrative Mathematics](#)

Our Science Curriculum follows the Next Generation Science Standards, which can be accessed by going to: [NGSS Link](#) and uses [MiStar](#) Curriculum.

Social Studies has begun the implementation of their new standards, which can be accessed by going to: [Social Studies Link](#)

All teachers follow a pacing guide developed with their peers and can be made available to the public by contacting Mr. Monte Kelly, the Principal.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

6th Grade Reading iReady Results	Fall 2021 Proficiency: On or Above Grade Level - 30 % 1 Grade Level Below - 30% 2 or More Grade Levels Below - 40%	Winter 2022 Proficiency: On or Above Grade Level - 33% 1 Grade Level Below - 29% 2 or More Grade Levels Below - 38%
6th Grade Math iReady Results	Fall 2021 Proficiency: On or Above Grade Level - 23% 1 Grade Level Below - 38% 2 or More Grade Levels Below - 39%	Winter 2022 Proficiency: On or Above Grade Level - 31% 1 Grade Level Below - 37% 2 or More Grade Levels Below - 32%
7th Grade Reading iReady Results	Fall 2021 Proficiency: On or Above Grade Level - 32% 1 Grade Level Below - 21% 2 or More Grade Levels Below - 47%	Winter 2022 Proficiency: On or Above Grade Level - 35% 1 Grade Level Below - 24% 2 or More Grade Levels Below - 41%
7th Grade Math iReady Results	Fall 2021 Proficiency: On or Above Grade Level - 18% 1 Grade Level Below - 38% 2 or More Grade Levels Below - 44%	Winter 2022 Proficiency: On or Above Grade Level - 17% 1 Grade Level Below - 51% 2 or More Grade Levels Below - 32%
8th Grade Reading iReady Results	Fall 2021 Proficiency: On or Above Grade Level - 26% 1 Grade Level Below - 23% 2 or More Grade Levels Below - 51%	Winter 2022 Proficiency: On or Above Grade Level - 30% 1 Grade Level Below - 25% 2 or More Grade Levels Below - 45%
8th Grade Math iReady Results	Fall 2021 Proficiency: On or Above Grade Level - 12% 1 Grade Level Below - 33% 2 or More Grade Levels Below - 55%	Winter 2022 Proficiency: On or Above Grade Level - 25% 1 Grade Level Below - 32% 2 or More Grade Levels Below - 43%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: We know that parent and family support of students' academic work is important to the success of our students. Each year we host both fall and spring parent teacher conferences. 6th grade schedules their conferences so that all parents have a set date/time for meeting with at least one of their core teachers. 7th and 8th grade staff are available for all parents who come and wish to meet with them. We also hold parent meetings and send progress reports home for students who are struggling academically.

Fall 2021

6th: 59%

7th: 73%

8th: 49%

Spring 2022

6th: 71%

7th: 82%

8th: 54%

We are looking forward to seeing continued growth in all academic areas and working with all stakeholders in making Fruitport Middle School a producer of highly involved and active members of our society.

Sincerely,



Monte Kelly

Principal. Fruitport Middle School

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