



Fruitport Community Schools

Superintendent's Office
fruitportschools.net

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Shettler Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)737-7595 for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/3qSyl58>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above but was given the status of a Reward School because of Student Proficiency on the state assessment (called M-Step) and because of Shettler's Performance Among Peers (similar schools) on M-Step. Our students and staff have worked hard to reach Reward status. We are extremely proud of this achievement.

One of the challenges that we face is that several new staff have been hired and it is difficult to make sure that they are properly trained in our curriculum and building initiatives. We have a consultant, Terri Portice that is working with staff on classroom management using CHAMPs and 5C's. She observes and provides feedback. They can also reach out to her with any questions they have. We are also training staff on how to work with students with severe trauma. Some PD include Therapeutic Crisis Intervention and Restorative Practices. We also have utilized the MAISD behavior consultant and ASD consultant to help staff work with students that have behavior needs.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The district has established zones to determine which students attend which school. There are three elementary schools that receive students. Shettler School has approximately 337 students. Shettler has implemented a systematic method of assigning students to classroom teachers. The classroom teachers meet and use both state level testing information and school testing results, special education individualized educational plans, behavior history and a consideration of learning styles to place students in a particular classroom.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Shettler Elementary is entering year two of its school improvement plan. We have received designation of a School-wide Title One building. We have incorporated goals in the areas of reading. We continue to focus on student proficiency with our latest school improvement plan that will guide us in meeting and obtaining academic and behavior goals. We are incorporating formative assessment strategies and using I-Ready for benchmark assessing. The school improvement team will monitor the must do's for each reading program. With the new math program in place, the must-dos will be put in place at the end of this school year.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Fruitport doesn't have any specialized schools.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:**
<http://www.fruitportschools.net/departments/curriculum--assessment/elementary-curriculum/> on the Fruitport District website to view each grade level's essential outcomes. The full list of the state standards can be found here:
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** One of the assessment indicators utilized by Fruitport Community Schools is I-Ready. I-Ready testing is done throughout the year to measure a student's growth from the beginning of the year to mid year to the end of the year. It also measures against a nationally normed reference group. Our students in grades K-5 all participate in I-Ready testing 3 times a year. We were able to see some student growth in the areas of reading and math. We are adopting a new math program and are looking forward to the growth of our students. Here is a table of I-Ready results as a school for Math and Reading

I-Ready Results:	Spring 2020-21 % of students at each tier for 317 students tested	Spring 2021-22 % of students at each tier for 304 students tested
Math	Tier 1: 63% Tier 2: 30% Tier 3: 7%	Tier 1: 66% Tier 2: 29% Tier 3: 5%
Reading	Tier 1: 70%	Tier 1: 76%

	Tier 2: 22% Tier 3: 8%	Tier 2: 19% Tier 3: 5%
--	---------------------------	---------------------------

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Conferences in 2021-22 were offered both as in person or virtual.

- 2017-18 Fall- 94% Spring - 93%
- 2018-19 Fall- 93% Spring - 95%
- 2019-20 Fall- 95% Spring - N/A
- 2020-21 Fall- 98% Spring- 97%
- 2021-22 Fall- 96% Spring- 95%
- 2022-23 Fall- 97%

Our students and staff have worked very hard on teaching and learning the curriculum with fidelity. Their hard work is paying off as we have seen our achievement continue to rise. Thank you for being a supportive partner in education.

Sincerely,

Janelle Duffey

Principal

Shettler Elementary